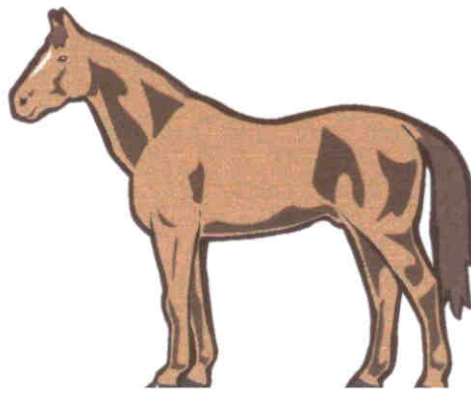


Osceola County 4-H Horsemaster Project

LEVEL 3 – JUNIOR



Name: _____ 4-H Age: _____

Address: _____ City: _____

Name of Club: _____

Name of Club Leader (s): _____

Years in 4-H Project: _____

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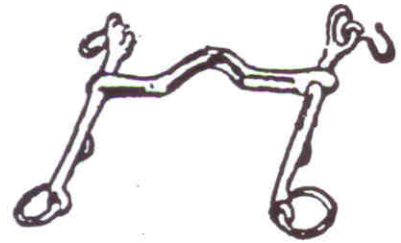
Osceola County 4-H Horsemaster Project
Level 3 – Junior
Last Updated: November, 2001

Section 1 – Knowledge

A. Identify each bit and the type of horse each is generally used on: (18)

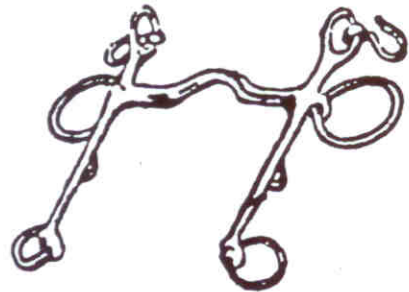
1. Bit Name: _____

Type of Horse: _____



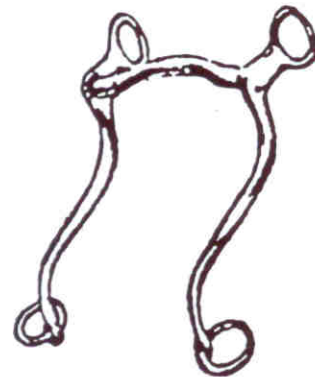
2. Bit Name: _____

Type of Horse: _____



3. Bit Name: _____

Type of Horse: _____



4. Bit Name: _____

Type of Horse: _____



Section 1 – Knowledge (Continued)

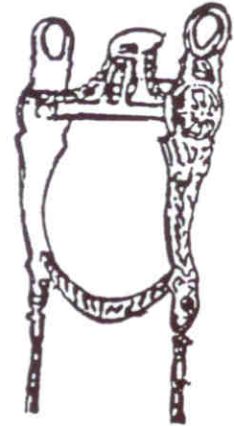
5. Bit Name: _____

Type of Horse: _____



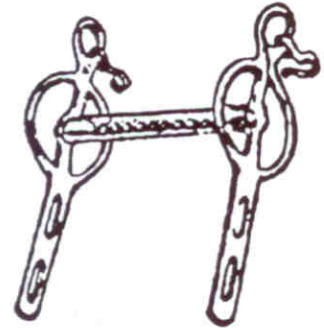
6. Bit Name: _____

Type of Horse: _____



7. Bit Name: _____

Type of Horse: _____



8. Bit Name: _____

Type of Horse: _____



9. Bit Name: _____

Type of Horse: _____



Section 1 – Knowledge (Continued)

10. Describe what a hackamore is and when and why you might use one: (2)

11. Describe what the difference is between a snaffle bit and a curb bit: (2)

12. List the four parts of a bit: (4)

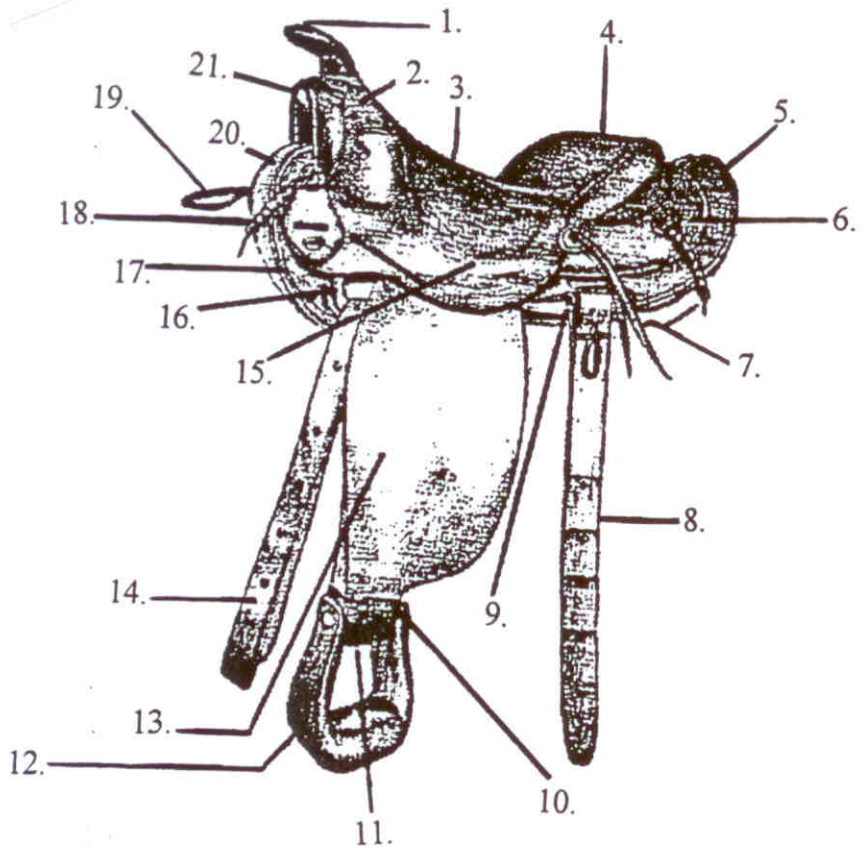
1. _____
2. _____
3. _____
4. _____

Section 1 – Knowledge (Continued)

B. Identify all of the parts on the Western Saddle:

(21)

- | | | | |
|-----|-------|-----|-------|
| 1. | _____ | 2. | _____ |
| 3. | _____ | 4. | _____ |
| 5. | _____ | 6. | _____ |
| 7. | _____ | 8. | _____ |
| 9. | _____ | 10. | _____ |
| 11. | _____ | 12. | _____ |
| 13. | _____ | 14. | _____ |
| 15. | _____ | 16. | _____ |
| 17. | _____ | 18. | _____ |
| 19. | _____ | 20. | _____ |
| 21. | _____ | | |

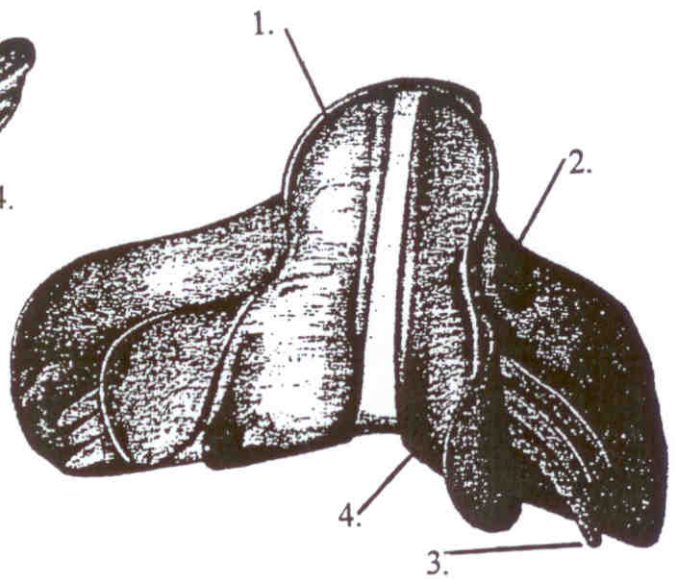
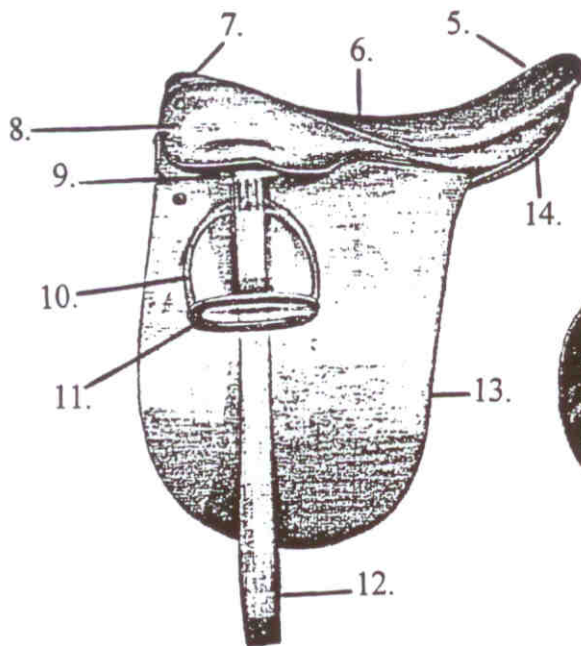


Section 1 – Knowledge (Continued)

Identify all of the parts on the English Saddle:

(14)

- | | | | |
|-----|-------|-----|-------|
| 1. | _____ | 2. | _____ |
| 3. | _____ | 4. | _____ |
| 5. | _____ | 6. | _____ |
| 7. | _____ | 8. | _____ |
| 9. | _____ | 10. | _____ |
| 11. | _____ | 12. | _____ |
| 13. | _____ | 14. | _____ |



Section 1 – Knowledge (Continued)

1. List four things that should be considered when choosing an appropriate saddle:

1. _____
2. _____
3. _____
4. _____ (4)

2. Should a properly fitting saddle clear the withers of a horse or rest on top of them?

_____ (2)

3. List two problems that could occur if a saddle does not fit a horse properly:

_____ (2)

4. List three purposes of a saddle pad:

1. _____
2. _____
3. _____ (3)

C. Give a horse-related demonstration to your club. (2)

Leader Signature: _____

Demonstration Subject: _____

Date Given: _____

Section 1 – Knowledge (Continued)

D. Describe the three basic gaits: (3)

1. Walk: _____

2. Trot: _____

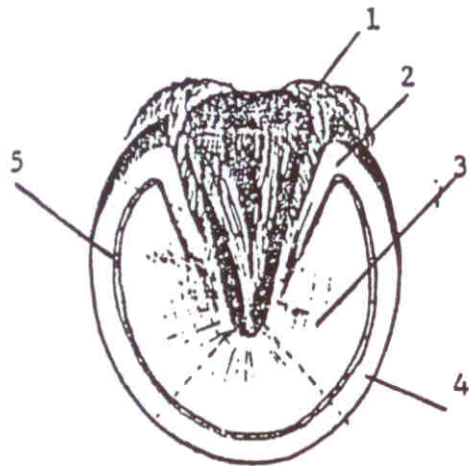
3. Canter: _____

E. List seven basic grooming pieces of equipment: (7)

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____

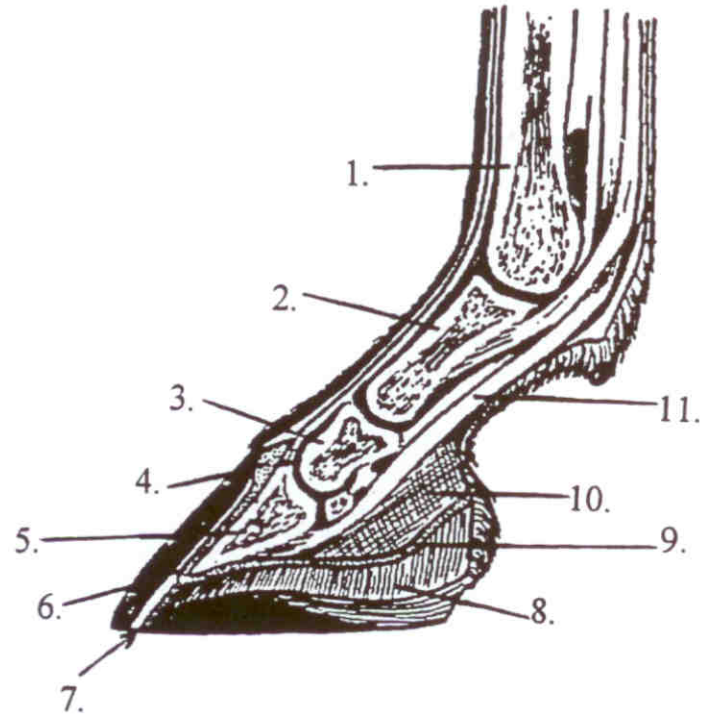
F. Identify the numbered parts of the skeletal anatomy of the foot and legs of the horse: (16)

1. _____
2. _____
3. _____
4. _____
5. _____



Section 1 – Knowledge (Continued)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____



G. Answer the following questions: (3)

1. What is the normal temperature of a horse? _____
2. What is the normal pulse rate of a horse? _____
3. What is the normal respiration rate of a horse? _____

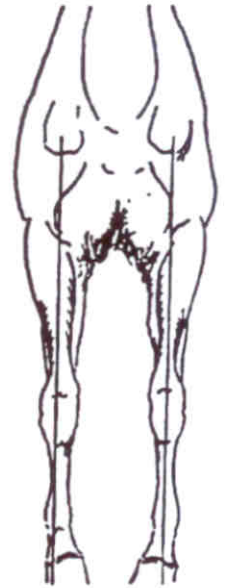
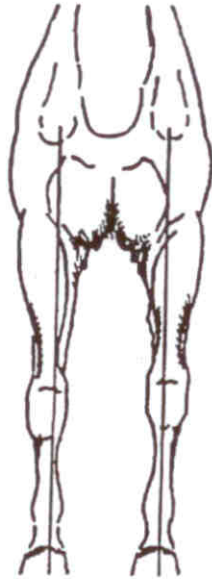
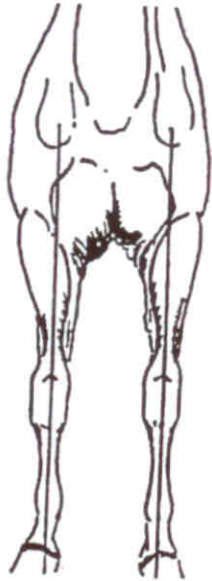
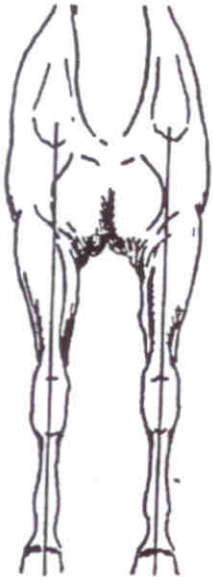
H. List three different types of bedding that you might use for your horse: (3)

1. _____
2. _____
3. _____

Section 1 – Knowledge (Continued)

I. Identify the following leg conformation defects:

(9)



1. _____

2. _____

3. _____

4. _____

5. _____



6. _____

7. _____

8. _____

9. _____

Section 1 – Knowledge (Continued)

J. Briefly describe the following colors of horses or ponies: (10)

a. Black: _____

b. Chestnut: _____

c. Bay: _____

d. Gray: _____

e. Roan: _____

f. Pinto/Paint: _____

g. Palomino: _____

h. Brown: _____

i. Buckskin/Dun: _____

j. White: _____

(Total Knowledge Points: 125)

Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

	<u>Date</u>	<u>Inspector</u>
1. Take apart both an English and a Western bridle, put them back together, and name all the parts. (10)	_____	_____
2. Demonstrate how to use a leadrope (chain) as a means of control: (3)		
a. over the nose	_____	_____
b. under the jaw	_____	_____
c. explain when and when not to use these methods	_____	_____
3. Demonstrate how to wrap the legs of a horse or pony for transportation. (1)	_____	_____
4. Discuss or demonstrate how to wash your horse or pony. (1)	_____	_____
5. Develop a first-aid kit with at least 10 items and explain the use of each item for treating a horse or pony. (5)	_____	_____
6. Explain the difference between English and Western saddles. (2)	_____	_____
7. Demonstrate the following:		
a. how to braid a mane	_____	_____
b. how to pull/shorten a mane	_____	_____
c. how to band a mane (3)	_____	_____
8. Demonstrate how to make a temporary rope halter from a loose rope. (1)	_____	_____
9. Discuss the conformation of your horse or pony with the evaluator. (1)	_____	_____
10. Discuss what kinds of dewormers and vaccinations you use for your horse or pony and how often you use them. (3)	_____	_____

(Total Dismounted Points: 30)

Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

	<u>Date</u>	<u>Inspector</u>
1. Demonstrate a free walk on a light rein. (1)	_____	_____
2. Extend and collect upon request at both the walk and the trot or jog. (2)	_____	_____
3. Using proper and subtle aids, go from a halt to a canter or lope and from a canter or lope to a halt. (2)	_____	_____
4. Execute a figure eight at the canter with a correct change of leads. (2)	_____	_____
5. Name and demonstrate the use of four natural aids. (4)	_____	_____
6. Name and explain or show the use of three artificial aids. (3)	_____	_____
7. Ride a minimum of four obstacles commonly seen in a trail class. (rider must provide obstacles) (5)	_____	_____
8. Demonstrate one of the following: (4)		
a. English – at the trot, ride a serpentine pattern consisting of at least four loops, demonstrating correct diagonals.	_____	_____
b. Western – demonstrate three simple changes of lead in a straight line down the center of an arena.	_____	_____
9. Execute a 360° turn on the haunches. (1)	_____	_____
10. Demonstrate one of the following: (1)		
a. Side pass over a log in one direction	_____	_____
b. Execute a 360° turn on the forehand	_____	_____

(Total Mounted Points: 25)

**Osceola County 4-H Horsemaster Project
Level 3 – Junior**

This 4-H member, _____,
has successfully completed all of the requirements in Knowledge,
Dismounted Abilities, and Mounted Abilities for Level 3 in the Osceola
County Horsemaster Project with an overall score of _____
points out of a total 180 points.

4-H Leader

Date

Designated Inspector

Date

Osceola County 4-H Youth Agent

Date

This page should be removed from the test booklet and kept in the 4-H office for records.