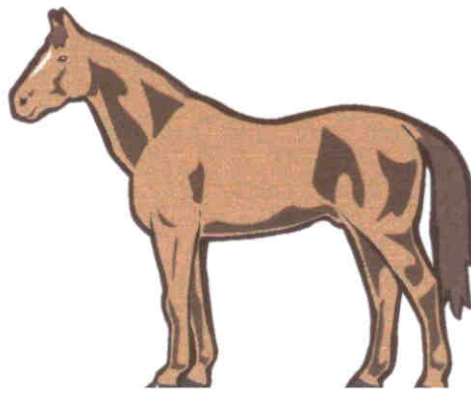


Osceola County 4-H Horsemaster Project

LEVEL 2 – BEGINNER



Name: _____ 4-H Age: _____

Address: _____ City: _____

Name of Club: _____

Name of Club Leader (s): _____

Years in 4-H Project: _____

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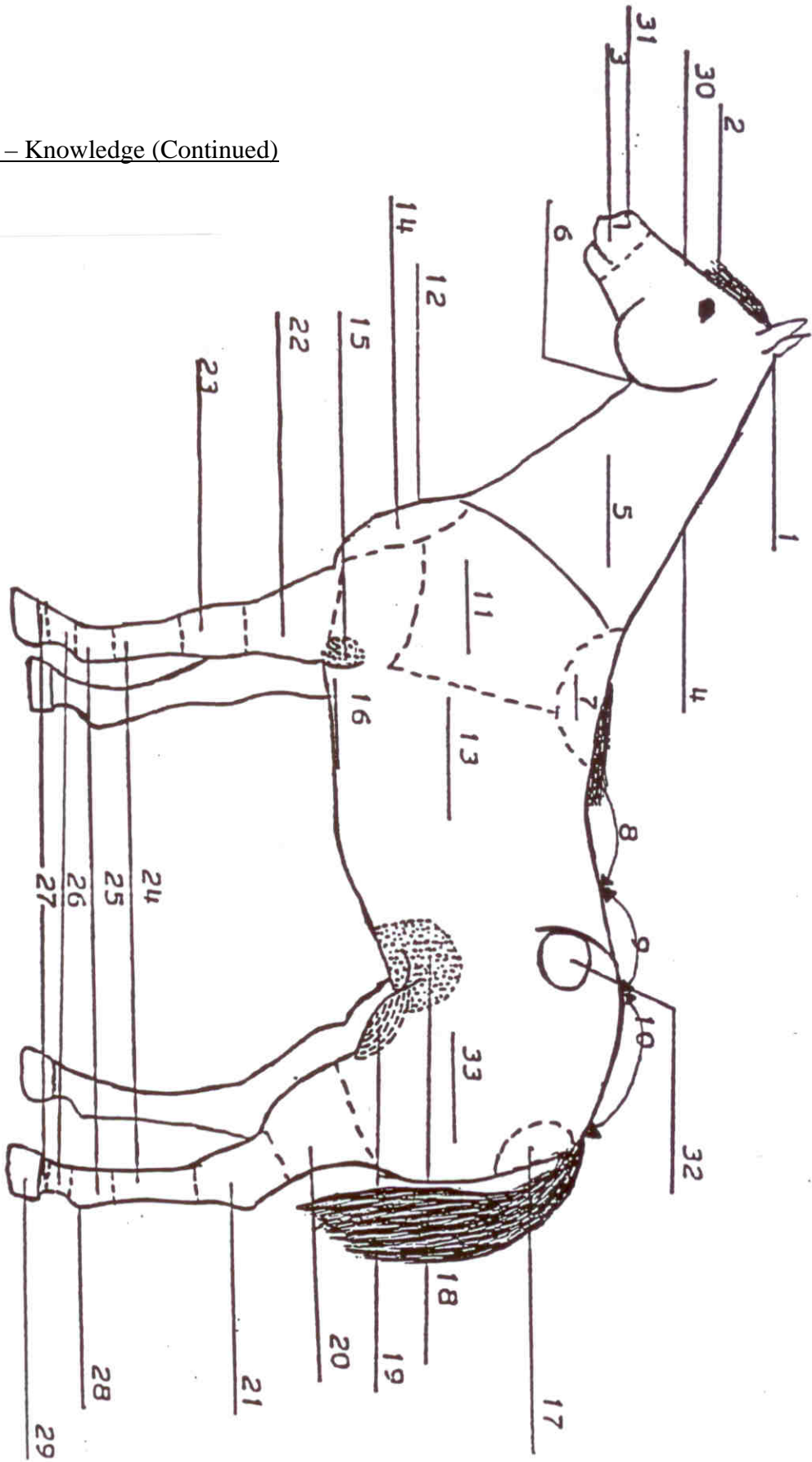
Osceola County 4-H Horsemaster Project
Level 2 – Beginner
Last Updated: November, 2001

Section 1 – Knowledge

A. Identify the numbered parts of the horse: (33)

- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |
| 17. _____ | 18. _____ |
| 19. _____ | 20. _____ |
| 21. _____ | 22. _____ |
| 23. _____ | 24. _____ |
| 25. _____ | 26. _____ |
| 27. _____ | 28. _____ |
| 29. _____ | 30. _____ |
| 31. _____ | 32. _____ |
| 33. _____ | |

Section 1 – Knowledge (Continued)



Section 1 – Knowledge (Continued)

B. 1. Choose three breeds of horses or ponies and list the following characteristics of each: (15)

| Breed | Color | Place of Origin | Characteristics | Primary Uses |
|-------|-------|-----------------|-----------------|--------------|
| | | | | |
| | | | | |
| | | | | |

2. Name five other breeds of horses or ponies not listed above: (5)

1. _____
2. _____
3. _____
4. _____
5. _____

C. Identify the markings of a horse by writing in the correct term in the space provided: (15)



1. _____



2. _____



3. _____

Section 1 – Knowledge (Continued)



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



15.

Section 1 – Knowledge (Continued)

D. Describe how the height of a horse is measured. (2)

E. Define the following terms: (9)

a. dam _____

b. sire _____

c. produce of dam _____

d. get of sire _____

e. ergot _____

f. chestnut _____

g. conformation _____

h. horsemanship _____

i. farrier _____

F. What are some things you could do that would increase your chances of getting a good horse for yourself? What should you look or check for when buying a new horse? (6)

(Total Knowledge Points: 85)

Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

| | <u>Date</u> | <u>Inspector</u> |
|---|---|---|
| 1. Discuss or demonstrate how to catch a horse: a. in a stall, halter off b. in a pasture or field, halter off (2) | _____ _____ | _____ _____ |
| 2. Demonstrate how to put on and adjust a halter, and remove it safely. (3) | _____ | _____ |
| 3. Demonstrate how to properly tie a horse or pony with a safety knot: a. in a stall b. to a post c. to a horse trailer (3) | _____ _____ _____ | _____ _____ _____ |
| 4. Demonstrate how to properly bridle a horse or pony. (1) | _____ | _____ |
| 5. Demonstrate how to properly saddle a horse or pony. (1) | _____ | _____ |
| 6. Demonstrate how to properly handle a saddle while not on a horse or pony. (how to set it down and how to store it properly) (3) | _____ | _____ |
| 7. Discuss and demonstrate how to adjust tack properly, including: a. bridle b. throat latch c. curb strap or chain d. girth e. stirrups (5) | _____ _____ _____ _____ _____ | _____ _____ _____ _____ _____ |
| 8. Discuss or demonstrate how to properly clean tack, why it is necessary to keep it clean, and how often it should be done. (3) | _____ | _____ |
| 9. Discuss or demonstrate how to care for a horse or pony after it has been worked in regards to: a. cooling down b. watering (2) | _____ _____ | _____ _____ |
| 10. Discuss why it is necessary to: a. deworm a horse b. vaccinate a horse (2) | _____ _____ | _____ _____ |

(Total Dismounted Points: 25)

Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

| | <u>Date</u> | <u>Inspector</u> |
|---|-------------|------------------|
| 1. Mount and dismount a horse or pony. (2) | _____ | _____ |
| 2. Assume reasonably good equitation at the: | | |
| a. walk | _____ | _____ |
| b. trot or jog | _____ | _____ |
| c. canter or lope (3) | _____ | _____ |
| 3. Canter both directions of an arena and be able to recognize the correct leads for both directions. (3) | _____ | _____ |
| 4. Move from a walk to a canter or lope and from a canter or lope to a walk. (2) | _____ | _____ |
| 5. Move from a trot or jog to a canter or lope and from a canter or lope to a trot or jog. (2) | _____ | _____ |
| 6. Move from a halt to a trot or jog and from a trot or jog to a halt. (2) | _____ | _____ |
| 7. At a trot, reverse to the right, reverse to the left. (2) | _____ | _____ |
| 8. Using proper aids, back up four steps, then halt for five seconds, then walk forward. (2) | _____ | _____ |
| 9. Stand still for 10 seconds. (1) | _____ | _____ |
| 10. Execute a figure eight at the trot or jog, changing diagonals if necessary. (1) | _____ | _____ |

(Total Mounted Points: 20)

**Osceola County 4-H Horsemaster Project
Level 2 – Beginner**

This 4-H member, _____, has successfully completed all of the requirements in Knowledge, Dismounted Abilities, and Mounted Abilities for Level 2 in the Osceola County Horsemaster Project with an overall score of _____ points out of a total 130 points.

4-H Leader

Date

Designated Inspector

Date

Osceola County 4-H Youth Agent

Date

This page should be removed from the test booklet and kept in the 4-H office for records.