#### HORSE NOTEBOOK GUIDELINES

### Ages 13-15 Year 1

- 1. My 4-H Story: Your personal story of you and your horse. Include a picture(s), whether you own, lease, or borrow your horse, and any thing else you wish to share.
- **2. Parts of the Horse:** Draw or trace a picture of a horse and label the parts:

Neck	Arm	Hip	Buttocks	Back
Forelock	Flank	Heart Girth	Mane	Cannon
Tail	Chest	Knee	Hoof	Withers
Coronet	Head	Shoulder	Barrel	Croup

- **3. Safety Rules:** Discuss ten basic safety rules for working with and around horses
- **4. Feeding:** What do you feet and how many times a day? Why is water important and how much does a horse need every day?
- **5. Horse Breeds:** Describe the following breeds of horses. Include the breed's standards, uses, and Breed Association

American Quarter Horse

Paint

Appaloosa

Morgan

- **6. Horse Markings:** Draw or trace a picture(s) showing the different face and leg markings.
- **7 Sportsmanship and Ring Etiquette:** Explain what they are and discuss how they are the same and how they are different.
- **8.** Color of Horses: Describe the following five coat colors:

Black

Bay

White

Chestnut

Brown

# HORSE NOTEBOOK GUIDELINES Ages 13-15

### Year 2

- **1. My 4-H Story:** Your personal story of you and your horse. Include a picture(s) whether you own, lease, or borrow your horse, and any thing else you wish to share.
- **2.** Parts of the Horse: Draw or trace a picture of a horse and label the parts:

Neck	Arm	Hip	Buttocks	Back	Loin
Forelock	Flank	Heart Girth	Mane	Cannon	Gaskin
Tail	Chest	Knee	Hoof	Withers	
Coronet	Head	Shoulder	Barrel	Croup	

- **3. Grooming:** Name 8 grooming tools and describe their function.
- **4. Feeding:** Name and define the five types of nutrients that a horse needs.
- **5. Horse Breeds:** Describe the following breeds of horses. Include the breed's standards, uses, and Breed Association(s).

Thoroughbred Arabian Norwegian Fjord Halflinger Friesian

- **6. Conformation:** What are Unsoundness' and Blemishes? Give definition of both as well as the differences. Give 5 examples of each.
- **7. Show Knowledge:** List 10 or more "Points of Showmanship" which you should know to effectively show your horse.
- **8.** Color of Horses: Describe the following five coat colors.

Dun

Gray

Palomino

**Paint** 

Roan

## HORSE NOTEBOOK GUIDELINES: AGES 13-15 YEAR 3

- **1. My 4-H Story:** Your personal story of you and your horse. Include a picture(s) whether you own, lease, or borrow your horse and any thing else you wish to share.
- **2. Parts of the Horse:** Draw or trace a picture of a horse and label the parts:

Neck	Arm	Hip	Buttocks	Back	Loin
Forelock	Flank	Heart Girth	Mane	Cannon	Gaskin
Tail	Chest	Knee	Hoof	Withers	Poll
Coronet	Head	Shoulder	Barrel	Croup	Crest

- 3. Gaits of the Horse: Name and describe the five natural gaits of a horse.
- **4. Feeding:** Discuss carbohydrates and proteins. What they are, how they are important to the horses well being, how the gets them and how much do they need daily.
- **5. Horse Breeds:** Describe the following breeds of horses. Include the breeds standards, uses, and Breed Association(s).

Saddlebred Missouri Fox Trotter

Welsh Pony Oldenburg

Miniature

**6. Horse Markings:** Define the following terms:

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Black Points	Brand	Flame
Walleyed	Dappled	Golden
Patched	Smokey	Striped
Toasted	Rattv	Zebra

- **7. Show Grooming:** Explain in detail the steps you take when grooming your horse for a show. Be sure to include everything from the time you start to the time you are ready to enter the arena. Include all tools, sprays and other items you use.
- **8.** Colors of Horses: Describe the following five coat colors:

Buckskin

Grullo

Sorrel

Cremello

Flea Bitten