

## **How to Influence Zoning Decisions**

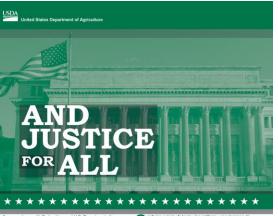


### Part Two

(Part One is Planning and Zoning Primer)



MSU is an affirmative-action. equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, sex, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.



n accordance with Federal law and U.S. Department of Apriculture (USOA) oil fights regulations and policies, this institution is prohibed from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.)

Program information may be made available in languages other than Engish-Pesons with disabilities who require illementate means of communication for program information (e.g., Braile, Jange print, audotage, and Amenican Sigu. Language) should contact the responsible State or local Agency that administers the program or USAs TARGET Centers at (2027) 272-2680 (vice and TTV) or contact USDA through the Federal Relay Service at (600) 877-839.

To file a program discrimination completinit, a complement should complete a Form. Aho227, USDA Program Discrimination Completine Form, which can be obtained online, at www.usda aportales/should\*should be approximate discrimination-complement form any USDA office, by completing (1966) 432-4924, or by writing a letter addresses of USDA. The latter must contain the complement's name, address, address, and the should be approximated by the should be discriminately or contain the complement's name, address, discrimination y contains that the should be discriminately or contains and the should be should be approximately and the should be should be discriminately activation. The complement AD-3027 form or lefter must be submitted to USDA by: mail:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; or fax:

(833) 256-1665 or (202) 690-7442; email:

program.intake@usda.gov. This institution is an equal opportunity provider.

Form AD 475 A-Assared Poster/ Revised Soctor

contorme a la ley federal y las politicas y regulaciones de derechos civiles del Departamento de Agricultara de los discriminar por motivos de raza, color, origen nacional, sexo, edad, discapacidad, venganza o represatalia por actividades realizadas en el pasado relacionadas con los derechos civiles (no todos los principios de prohibición aglican a todos los porgoramas).

La información del programa puede estar disponible en otos isiomas adentes del ingles. Las personas con discapacidades que requeram medios de comunicación alternativos para obtener información sobre el programa (por ejerníc), catalle, lotra agrandada, grabación de audo y lenguaje de señas americano) deben comunicaciones con la agorcia estudio lo locar (esponible) que deben comunicaciones con la agorcia estudio lo locar (esponible) deben comunicaciones con la agorcia estudio lo locar (esponible) deben comunicaciones con la agorcia estudio lo locar (esponible) deben comunicaciones con la agorcia estudio lo locar (esponible) deben comunicaciones con la agorcia de la formación del debo Bervicio Federal de la transmisión de enformación al (debo R774339).

Para presentar una queja por discriminación en el programa, el reclamante debe completar un formulario AD-3027, Formulario de queja por discriminación del programa del USDA, que se puede obtener en línea, en www.usda.ov/sites/default/files/documents/usda-program-

www.sead.upvrsters.org/antic/ms\_gdd\_en\_addad\_pdd\_antidecrimination-complaint.etw.m.pdf\_en\_catalogical\_pdd\_anti-USDA\_Lacatado al (866) 532-9992, o escribiendo una carta dirigida al USDA\_Lacatad debe contener el nombre, la dirección y el múmero de teléfono del reclamante, y una descripción escrita de la suguesta acción

discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por sus siglas en inglés) sobre la naturaleza y la fecha de la presunta violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviarse al USDA por medio de:

correc postal: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW

Washington, D.C. 20250-9410; o' fax: (933) 256, 1665 o' (202) 690, 7442

correo electrónico: program.intake@usda.gov.

Esta institución ofrece igualdad de oportunidades Atcheorgierentareal FormarcAD-675 A (Revisade) estembre 2019







- [Name]
  - [Title]
  - [Organization]
  - [Contact Information]





Extension

- Kurt H. Schindler, AICP
  - Senior Educator (retired)
  - MSU Extension, Community, Food, and Environment Institute
  - Government and Community Vitality Team
  - www.msue.msu.edu



MICHIGAN STATE



# **What We Will Cover**

### A. Why Plan

- **B.** Legal Authority for Zoning
- **C.** How to Have Effective Submissions/Comments
- **D.** Division of duties and types of zoning decisions
- **E.** Special Use Permits (including Planned Unit Developments (PUD))
- F. Zoning Amendments (including PUD)
- **G.** Variances





# A. Why Plan?

"Would you tell me please which way I ought to walk from here?said Alice.

That depends a good deal on where you want to get to- said the cat."

 Alice's Adventures in Wonderland by Lewis Carroll (Charles Dodgson)



Sir John Tenniel -1865





- Often, we plan subconsciously.
- We think ahead and prepare accordingly.



We get dressed before going out of the house

;; ; ;

We make a list before going to buy groceries)



We measure before we cut the board





To buy a car:

1. We establish a goal

2. We establish a policy

"To have a new car all the time""

"To buy a new car every two years" "To put \$200 each month in a savings account for the car" or "To maintain a good credit rating so I can get a car loan" or both. **3.** We establish a strategy

"To have monthly income which is more than \$\_\_\_\_\_." (So, we can afford the \$200 per month or car payments.) 4. We take action

*"Research, test drive, and select the car we want"* and we buy the car.







**Planning as a Government** (when one plans for a community)

- Can not do it subconsciously (Open Meeting Act; we are in a democracy).
- Must be open; include many people.
- Must have a formal process.
- Must have formal adoption.

P.A. 33 of 2008, as amended, Michigan Planning Enabling Act M.C.L. 125.3801 et seq.







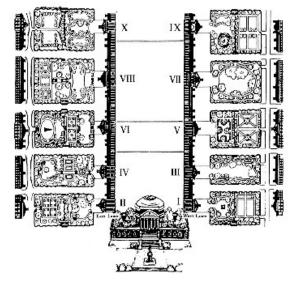
**Does this all seem too complex, difficult?** That is a good sign because:

"For every problem, there is one solution which is simple, neat and wrong." – H. L. Mencken



### Planear no es nuevo:

- New Haven (1682)
- Philadelphia (1682)
- Detroit (1700)
- New Orleans (1718)
- Savannah (1733)
- Washington D.C. (1800)





Our founding fathers did community planning:

Jefferson's Plan for the University of Virgina. Public Domain.



**Thomas Jefferson** (Charlottesville and University of Virginia) Washington D.C. (1800)





### **\*** The Purpose of Planning

# Why Plan according to Michigan Society of Planning Officials.

(Wyckoff, Mark A. and others; *Community Planning Handbook-Tools and Techniques for Guiding Community Change*; Michigan Association of Planning; March 1992; Page 2.)





**Planning is a process**, fundamental to what we do (personal lives, jobs, and in a community).

Planning (or failing to plan) is important at the community level as it affects many people.

Change occurs with or without planning – planning is a way to guide change.









Zoning is based on a plan; **the plan is when/where decisions are made** about possible development.

"The world is run by those who show up."

- Then: Often big picture issues are decided in the planning process.
- By the time it is a zoning permit or amendment proposed, it is too late.
- So: Be active in the development of the Plan. Participate.



### **A. Implement the Plan**

Zoning is not all there is.

Extension

 Government has other powers that should also be used to use to promote/discourage development in different areas.

Power of Taxation	Power of Spending Money	Police Power	Coordination



MICHIGAN STATE



#### Taxation

Extension

Provide tax breaks (TIFF, etc.) Downtown Development Authority Industrial Facilities Districts. Create Brownfield Redevelopment Authority Public-private bonding pollution abatement.



Build/improve roads, or not. To buy or not buy, keep land. To build or not build sewers. To build or not build water mains. To build or not build storm sewers. To provide or not provide parks. To build or not build public buildings.

Police Power

Police Power. Zoning ordinance. General ordinances (blight, urban renewal, junk, housing, road, land division, subdivision /condominium, etc.) Natural Beauty Roads.

### Cooperation

Joint authorities: (Joint fire departments, etc.) Partnerships: (local and state operation of campground, river or watershed protection, wellhead protection, etc.) Urban Cooperation Act agreements. P.A.425 agreements



MICHIGAN STATE



### **B.** Zoning



United States Supreme Court (Village of Euclid v. Ambler
Realty Co., 272 U.S. 365 (1926))

**Upheld zoning as a proper exercise of the police power to protect the public welfare.** (Euclid is a suburb of Cleveland, Ohio.) Court warned zoning must "find their justification in some (proper) aspect of . . . protecting **the public welfare**." e.g. a Plan.

Many Other Court Cases.



## **B. Enabling Statute in Michigan**

Michigan Courts ruled local government can not just adopt a zoning. Local government must be given authority to zone by Legislature ("enabling statutes")



Zoning is based on a plan: Legal Basis (Know where your zoning **n** authority comes from)

P.A. 110 of 2006, as amended, (being the Michigan Zoning Enabling Act, M.C.L. 125.3101 etseq.)



# **B. Some claim zoning is unconstitutional**

- That is nonsense. (Village of Euclid v. Ambler Realty Co., U.S. Supreme Court)
- It is possible for part of a specific zoning ordinance to be unlawful, unconstitutional.
- Big difference between::

Extension

Zoning is unconstitutional (not true), and a specific part of a particular zoning ordinance is unconstitutional.





MICHIGAN STATE



### **B.** Zoning is:







Use of Land

Form

Impact on land and adjacent uses





Extension

- To promote/oppose economic, racial, or religious views.
- Enforcement of private deed restrictions.
- A solution for neighborhood feuds or personal quarrels.
- A promoter of development (it merely permits it).
- A tool for the political arena (to reward/punish others).
- A public popularity contest zoning decisions are to be based on facts, not majority of votes.





Extension

- Other categories of limits on zoning:
  - Outright Preemption of local zoning.
  - Outright Preemption (the state steps in to establish greater scrutiny over how something is regulated)
  - If one type of land use is allowed, then other types of categories outside the Zoning limits must also be allowed.
  - Can Regulate, but not prohibit.
  - Can Regulate, but must be as strict or stricter than the state
- See: Land Use Series "Restrictions on Zoning Authority" available at <u>https://www.canr.msu.edu/resources/restrictions\_on\_zoning\_authority</u>



MICHIGAN STATE

## **C.** How to have Effective Submissions and Comments





- Do not use just any "study."
- There is good and bad research/science.

#### Know the signs of good research:

- Those standards are:
  - Was the data "double-blind?"
  - Was the study peer-reviewed?
  - Can the study be repeated and get similar results?
  - The researcher does not have a stake in the outcome.





Was the data "double blind?"



- Double blind means both the researcher and the subject do not know if they received the test item or the placebo.
- Someone else sets up which is the control and which is the tested item.
- The person collecting the data does not know which is which.
- The subject does not know which is which.





Was the study peer-reviewed?



- This usually means the research was published in a journal.
- Usually a journal has a committee of scientists who review the research project to determine if it meets proper scientific method before it is published.







Can the study be repeated and get similar results?

- Usually, one study is not enough.
- One wants to see if the same study, done by different people, have similar results.
- If the same results are not received, this makes the conclusions suspect.
- Thus, one looks for a series of similar studies with similar results to verify the conclusions.





# The researcher does not have a stake in the outcome.

- The researcher's job or future funding is not dependent on the outcome of the study.
- When a corporation pays for a study, is it set up so that one's livelihood is not in jeopardy because the results might not be what is wanted by the corporation.
- With a university, this is often accomplished by providing faculty with tenure protection from these types of influences.



## **C.** Avoid "Foolish" Statements

Certain public comments can/will be used as ammunition against your cause by attorneys representing the other side.



### Avoid statements along the lines of:

- We do not want "those" people to live here.
- Threatening to recall the board.
- Unsubstantiated statements/claims, such as about traffic, sewer/water capacity, etc.



**C.** The Planner, the Zoning Administrator



Extension

### Staff as "professional"

- Seek help from the Zoning Administrator and/or staff Planner and/or consulting planner.
- Remember staff should remain professional.
- That means what they say and do reflects their legal obligation or the views and wishes of who they work for. It may be the opposite of their personal view.



MICHIGAN STA





Extension

Staff as "professional" continued

- Do not condemn, vilify, or glorify staff for their actions:
  - Their action and words do not necessarily reflect their personal view.
- Focus on (attack/support) the issues not the person.



MICHIGAN STATE

MICHIGAN STATE | Extension

## **D.** Division of duties and types of zoning decisions

**Three parts** 







## **D.** Division of duties

A. Permits (must be specifically listed)



- B. Special Use Permits (must be specifically listed)
- **C.** Amendments (based on a Plan)
- D. Variances, Appeals.



MICHIGAN STATE Extension

### **D.** Division of duties

ZONING ADMINISTRATOR	PLANNING COMMISSION	LEGISLATIVE BODY	APPEALS BOARD
Permits	Adopts plan (recommends adopting plan)	Might adopt plan (active in plan adoption)	Hear appeal of zoning administrator decision
Receive applications for special use, PUD, site plans and checks for completeness	Acts on special use, PUD permits (usually)	Appoints members of planning commission, appeals board, may hire zoning administrator	Hear appeal on special use, PUD, <u>only</u> if zoning says
Enforcement	Conduct hearing and make recommendation on zoning amendments	Adopt zoning amendments (might hold additional hearing)	Hear appeal on interpretatio n of zoning ordinance
Collect fees		Sets fees	Hear requests for variances



## **D. Zoning Actions**

The Public has influence on **b. Special Uses, c. Amendments, d. Variances & Appeals** (public notices, hearing, or similar)

Means any of the following can participate and make submissions:

Applicant / Developer

Neighborhood wishing to support or oppose



Local government/agency wishing to support or oppose or provide facts.





# E. Special Use Permit (incl. PUD)

Focus is on "Standards."

- **Rule:** If all the "standards" are met; then must approve.
- **Special Use** permit is an administrative action.
- Notices that someone has applied sent to everyone within/around 300 feet & in newspaper.





MICHIGAN STATE

#### Homework:

Extension

- Get a full copy of the Special Use Permit application.
- Get a copy of all the standards in the zoning ordinance for Special Uses (entire ordinance).
- Read them.

#### **Review the Application against the standards.**





Standards are found in up to four places in a zoning ordinance:



Extension

#### 1. In the Article on Special Uses

- Generic, general, discretionary.
- It will be stated (or implied) a special use must also follow standards found in the other three locations.





Standards in four places:



2. In the Article on the respective zoning district.

- Setbacks (front, rear, side, waterfront)
- Parcel Size,
- Parcel width,
- Building size,
- And more.





Standards in four places:



**3. In the Article on General Provisions** (regulations that apply everywhere)

- Parking,
- Screening,
- Groundwater protection,
- And lots more.





Standards in four places



Extension

4. Sometimes there will also be specific standards for a specific type of Special Use.

Examples include:

- Mining.
- Mobile Home Parks.
- Heavy Industry.
- And more.





Extension

If you do not like the standards, then seek to amend the zoning ordinance.





#### Prepare a submission for the hearing.

Focus on the facts.

Extension

- Focus on the **standards**.
- Does the proposed Special Use meet the standards?
- Does the proposed Special Use fail to meet one or more standards?





Extension

## "Compatible with neighborhood"

It is a discretionary standard and residents in the area may have a large influence here.



#### "Within capacity of Infrastructure"

It is a discretionary standard and local government/agencies can provide facts.



#### **Remember: Effective Submissions/Comments**

- Protect your credibility.
  - Do not be Emotional.
  - Cite Sources (use good research.)
  - Focus on Use of Land, impact on land (not to promote/oppose economic, racial, or religious views; enforcement of private deed restrictions; neighborhood feuds or personal quarrels; a tool for the political arena; or a public popularity contest.)
  - Avoid "foolish" statements.



MICHIGAN STATE

Extension



## **E. Attend the hearing**



Give the entire submission in writing (copies for everyone, including the recording secretary and staff)



Orally summarize the written submission staying within the time limit (if any)



#### E. To summarize

Extension

#### Before hearing:

- Do your homework, read application and ordinance standards
  - Standards found in four places
  - Prepare a written Submission: Focus on facts and the standards.
  - Remember: Effective Submissions/Comments
    - » Protect your credibility
    - » Do not be Emotional
    - » Cite Sources (use good research)
    - » Focus on Use of Land, impact on land (not political/personal stuff)
    - » Avoid "foolish" statements.



Attend the hearing. Everyon e gets a copy, and orally summarize.

## (Same Process for EGLE, DNR, etc.)



Extension

MICHIGAN STATE

EGLE sends out notices, publish in newspaper.

Might be hearing. Before hearing, or submission:

- Do your homework; read application; EGLE/DNR Statutes, federal regulations, administrative rules for standards.
  - Statute is found at: <u>http://www.legislature.mi.gov/</u>
  - Administrative Rules are found at: <u>https://www.michigan.gov/lara/bureau-list/moahr/admin-rules</u>
  - Federal regulations are found at: <u>https://www.govinfo.gov/help/cfr</u> or at <u>https://www.epa.gov/laws-regulations</u>



## (Same Process for DEQ, DNR, etc.)



Extension

- Prepare written Submission: Focus facts
   & standards.
- Remember: Effective Submissions/Comments.
  - Protect your credibility, Do not be Emotional, Cite Sources (use good research), Avoid "foolish" statements.
- Mail the submission, or attend the hearing. Everyone gets a copy, and orally summarize.)



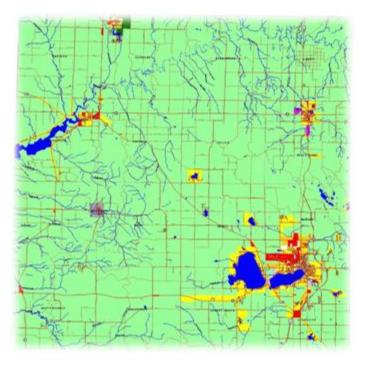
## F. Zoning Amendment (incl. PUD)

- Zoning is based on a Plan.
- An amendment to zoning must also be based on (follow) the Plan.
- Zoning amendment is a legislative action.

The elected officials have much more **discretion on adopting, or not adopting, a zoning amendment** 



## **F.** Amendment (including PUD)



Extension

Two types of **zoning amendments:** 

- Changes a zoning district boundary on the zoning map
- Changes the text of the zoning ordinance.





## **F.** Amendment (including PUD)



- Amendment involves 10 or fewer parcels: notices sent to everyone within, and 300 feet around, the proposed location and in the newspaper.
- Amendment involves **11 or more parcels** (or is not parcel specific): notice is in the **newspaper**.



#### **F.** Amendments change a lot

A zoning amendment makes changes for more than just what is being proposed.

- A text amendment might change rules for an entire zoning district, or the entire area under that zoning ordinance – not just the property that someone is proposing something for.
- A map amendment means **any of the permitted or special uses can happen**, not just what someone is proposing on that day.



MICHIGAN STA

Extension





MICHIGAN STATE

#### Homework:

Extension

- Get a full copy of the proposed zoning amendment (and an application if it exists).
- Get a copy of the Plan.
- Read them.

**Review the proposed amendment against the Plan** (Plan = standards, sort of).



## **F. Reminder**

Extension

- Effective Submissions/Comments
  - Protect your credibility.
  - Do not be Emotional.
  - Cite Sources (use good research)



- Focus on Use of Land, impact on land (not to promote/oppose economic, racial, or religious views; enforcement of private deed restrictions; neighborhood feuds or personal quarrels; a tool for the political arena; or a public popularity contest.)
- Avoid "foolish" statements.
- Attend the hearing.
- Submission in writing (copies for everyone, including recording secretary and staff)
  - Orally summarize. Stay within time limit (if any).





Extension

- Planning Commission makes a recommendation to the Elected Body.
  - (Township Planning Commission also refers the amendment to the County Planning Commission, which also makes a recommendation to the Elected Body.)
- In a City or Village: Can file a protest petition (abutter's challenge).
  - See a lawyer to do this.
  - Do not delay. There are deadlines and things that must be done within a certain amount of time.





### **F. After the Hearing**



- Adopt proposed amendment, as recommended.
- Hold additional Hearing(s).
  - Attend and give submission as was done before.
- Return proposed amendment to the Planning Commission for further study.
  - When a proposed amendment comes back a second time, the Elected body can adopt, hold hearings, or reject it..



## F. Still not happy?

If the Amendment is adopted and one is still opposed to it:







Can petition to **bring the amendment to a vote** of the people (maybe not in a city/village). See a lawyer to do this.

Do not delay. **There are deadlines** and things that must be done within a certain amount of time.





Extension



**Before the hearing:** 

- Do your homework, read proposed amendment, and Plan.
- Zoning Amendment is based on a plan.
- Zoning Amendment has far more impact than just on the proposal.
- Prepare a written Submission: Focus on facts and Plan.



#### F. To summarize

Extension

- Remember: Effective Submissions/Comments
  - Protect your credibility
  - Do not be Emotional
  - Cite Sources (use good research)
  - Focus on Use of Land & impacts (not political/personal stuff)
  - Avoid "foolish" statements.
- Attend the hearing. Everyone gets a copy, and orally summarize.
- Attend the elected body's meeting, orally summarize the written testimony (and everyone gets a copy).
- Abutter's challenge (city & village).
- Petition for Voter Referendum (county & township).



Abutter's challenge It's an objection from a neighborhood group to a rezoning.

MICHIGAN STATE

Extension

### **F. To summarize**

#### **Remember: Effective Submissions/Comments:**

- Protect your credibility
- Do not be Emotional
- Cite Sources (use good research)
- Focus on Use of Land & impacts (not political/personal stuff)
- Avoid "foolish" statements.
- Attend the hearing. Everyone gets a copy, and orally summarize.
- Attend the elected body's meeting, orally summarize the written testimony (and everyone gets a copy).
- Abutter's challenge (city & village).
- Petition for Voter Referendum (county & township).





## **G.** Appeals / Variances



Appeals Board does four things:

- Interpretation of the Zoning Ordinance.
- Interpretation of the Zoning Map.
- Issues Dimensional/Regulation and Use (sometimes) Variances.
- Appeal administrative decisions.





## **G.** Appeals / Variances

Who can appeal?

Any aggrieved person



Officer, department, board, bureau of the state



Officer, department, board, bureau of the local unit of government.





Extension

- Appeal decision of the Zoning Administrator. **Text, Map:** Interpretations.
  - "Administrative appeal" and "ordinance interpretations" occur when someone is asking the appeals board to double-check a decision of the zoning administrator.
  - There will be cases where the permit applicant, zoning administrator, and planning commission will read the ordinance, or look at the zoning map, and decide the wording means two different things, or not agree on where a zoning district boundary is located.



## **G.** Appeal / Interpretations

Extension

For text interpretation issues (=standards):

- Research zoning ordinance, old minutes, etc.
- Consider in context of entire ordinance, section.
- Review the definitions in the ordinance.
- Review other zoning districts. If questioning "if it is allowed in one zoning district?", and it is listed in another district, but not the one district, then the answer is likely "no."
- Seek advice of planning and legal counsel.
- When it is not clear how to interpret, benefit of doubt is extended to the property owner.



## **G.** Appeal / Interpretations

#### For map interpretation issues:

(see specific rules spelled out in the zoning ordinance (§ 1807 or § 18XX) e.g. = to standards).







## **G.** Appeals / Variances



#### Request a Regulation Variance.

- Grant an exception to regulations for a given use in a zoning ordinance --such as lot size, yard setbacks, building height, building size, parking requirements, etc.
- Appeals board find that a "practical difficulty" exists. Thus, one of the regulations must be waived.



## **G.** Appeals / Variances

Request a Regulation Variance, continued.

 Example: Parcel is large enough to use, but because it has a pond, a minimum-size house would not fit between the pond (water setback) and the setback from the road or property line. In such a case, a variance to the set back for the side yard setback or road setback may be appropriate.



Extension

A regulation variance should be difficult to obtain. ¥= \*\*=

"Practical difficulty" (court established standards):

- Will strict compliance with the dimensional requirements of the zoning ordinance prevent the applicant from using the property for the permitted purpose?
- Will granting the variance be fair to the applicant or would a lesser variance work just as well?
- Is the need for the variance due to a situation that is unique to the property and would not generally be found elsewhere in the same zoning district?
- If granted, will the variance uphold the spirit and intent of the ordinance and be fair to neighboring properties?
- Has the need for the variance been created by some action of the applicant?



### **G. Appeal / Use Variance**

Request a Use Variance:

- An example might be someone who wishes to build a tavern in a residential district and the zoning ordinance does not list "tavern" as a permitted use or special use for the residential district.
- A use variance should be almost impossible to obtain. The person seeking the variance from the board of appeals must show that an "unnecessary hardship" exists.



#### ••• Request a Use Variance:

Extension

- A county and township appeals board may not have the authority to grant use variances.
- Can grant use variance if:
  - » A city or village.
  - A township or county that has zoning which prior to February 15, 2006 specifically authorizes granting use variances: "Use variance" or "variances from uses of land."
  - A township or county that actually granted one or more use variances before February 15, 2006.



Extension

A use variance should be almost impossible to obtain. "Unnecessary hardship" (court established standards):

- The property owner must show credible proof his property will not yield a reasonable (any) return if used only for a purpose allowed by the ordinance.
- The property owner must show the zoning ordinance gives rise to hardship amounting to confiscation or the disadvantage must be so great as to deprive the owner of all reasonable use of the property.
- The need for the variance is not created by some action of the applicant.
- The need for the variance is due to a **situation that is unique to the property** and would not generally be found elsewhere in the same zoning district.





#### **G. All appeals**



Follows a process.

See Land Use Series Checklist #6.

Notices that someone has asked for a variance must be sent to everyone within/around 300 feet & in newspaper.



# **G. What you should do before the Appeals hearing**



Extension

- Get a **full copy** of the Demand for Appeal request.
- Use the "practical difficulty" (dimensional variance) or "unnecessary hardship" (use variance) standards.
- Get a copy of the entire ordinance.
- Read them.

**Review the Application against the standards.** 





#### **G. To Summarize**

#### Before hearing.



Do your homework, **read Demand for Appeal** and standards



Prepare a written Submission: Focus on facts and the standards (above).





Extension

#### Remember: Effective Submissions/Comments:

- Protect your credibility.
- Do not be Emotional.
- Cite Sources (use good research.)
- Focus on Use of Land, impact on land (not political/personal stuff.)
- Avoid "foolish" statements.
- Attend the hearing. Everyone gets a copy, and orally summarize.
- If all else fails, go to court.





## What we covered

#### A. Why Plan

- **B.** Legal Authority for Zoning
- **C.** How to Have Effective Submissions/Comments
- **D.** Division of duties and types of zoning decisions
- **E.** Special Use Permits (including Planned Unit Developments (PUD))
- F. Zoning Amendments (including PUD)
- **G.** Variances





- [Name]
  - [Title]
  - [Organization]
  - [Email]
  - [Organization website]



MSU is an affirmative-action, equal-opportunity employer, committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status. Issued in furtherance of MSU Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Quentin R. Tyler, Director, MSU Extension, East Lansing, MI 48824. This information is for educational purposes only. Reference to commercial products or trade names does not imply endorsement by MSU Extension or bias against those not mentioned.

